

## 'Temporary book thieves' target of security measure

by Nancy Moore

Would-be thieves and forgetful library patrons will soon find themselves in an awkward situation when they try to leave the Learning Center with an unchecked book: a sign will light up, an alarm will sound and a gate will lock, preventing exit.

The library's new security system, scheduled for installation in coming weeks, is the result of a one-year evaluation by library and administrative officials.

According to John Day, College librarian, all books and other library materials will be specially treated so that, unless they are checked through the circulation desk, they will trigger the visual and audio alarms.

The new system will result in a reduction in thefts of at least 80 percent, said Day. "This is significant because, based on 1984 data, the average replacement cost of a book is \$30.34. Over 1,400 books a year were being stolen, so that's \$42,500 worth of books a year."

Day said that complaints from students and faculty about missing books, plus expressions of concern about the situation from the Student Body Government, prompted officials to conduct an inventory during January, 1984 when the library was closed for winter break. Every book was checked, said Day, "and what we found surprised us. Our theft rate was very, very low."

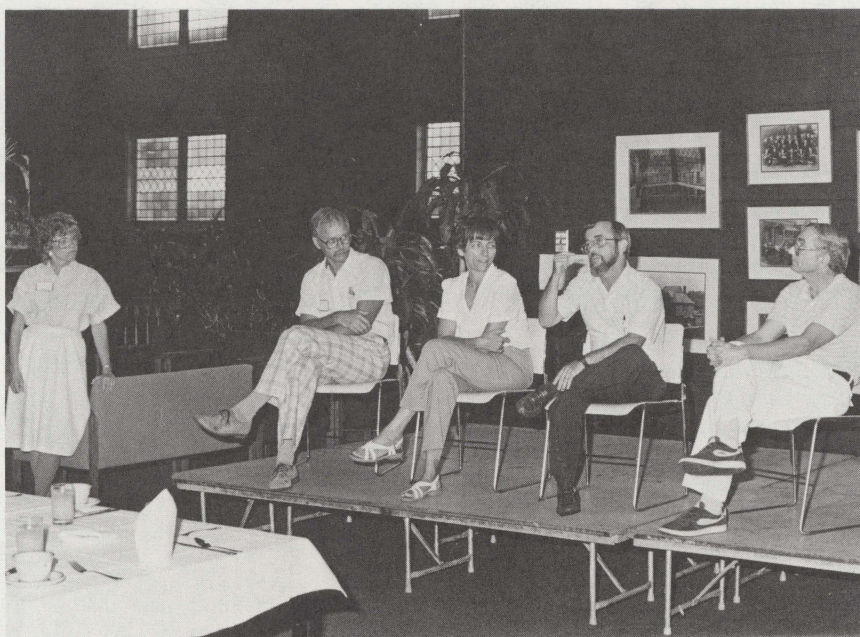
Compared to a national theft rate average of 4-5 percent at colleges and universities, Gallaudet's rate of 1 percent was puzzling, especially in light of the many complaints. Library officials eventually discovered that the problem of missing books was being caused by temporary theft.

"People were avoiding the circulation system," explained Day. "They would take the books and eventually return them. But while the books are out, they're stolen, because we have no record of them."

The practice of temporary theft of books continues the high frustration level for students and faculty, said Day, "and a lot of people having negative experiences using the library results in less use. The library isn't being used to the degree it should be."

Temporary theft also prevents library staff from keeping accurate circulation statistics—they don't know which books are circulating the most—and it circumvents one of the many reasons for even having a circulation system, which is to

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Coordinator Astrid Goodstein, left, looks on as experienced advisors describe their duties to incoming advisors during the Academic Advisors Training Program. They are, left to right: Donald Peterson, Nancy Kensicki, Jim Madachy and John Canney.

## Academic advisors meet, prepare for extended new student orientation

The first six weeks of a student's college career represent a critical period during which many decide whether to stay in school or to withdraw. So this year Gallaudet's academic advisors, for the first time, will meet with their new students on three separate occasions during the next six weeks. In the past, New Student Orientation (NSO) ended when classes began.

Giving the students increased access to advisors' guidance and support by extending orientation six weeks into the semester was one of several modifications of the Academic Advisors Training Program held Aug. 13-19. Thirty-eight faculty and staff members attended the program. There also was increased participation by representatives of the Student Body Government.

During the first week of this year's training, Gallaudet staff and faculty

who had never before served as academic advisors attended day-long sessions on topics such as the role of the advisor in the career-planning process, explaining the Gallaudet curriculum, academic planning, registration procedures, group discussion leadership and purposes of NSO testing. Some experienced advisors also attended these sessions—as did peer advisors and representatives of other interested units of the College—but many of the "old hands" participated primarily in the Aug. 19 update presentation.

The advisors each received a detailed manual which included information on financial aid regulations, scheduling, career development, NSO goals and requirements for degrees.

Sponsored by the Office of Academic Advising, the training was coordinated by Astrid Goodstein and Debra Siel.

## Preliminary data describes students

Preliminary enrollment data compiled by the Admissions Office shows a total of 541 students enrolled as Gallaudet freshmen (264), honors students (28) and preparatory students (249) for the coming semester. The 541 total includes 130 transfer students.

Of the new students a projected 260 (48 percent) are male and 281 (52 percent) are female. The mean age for freshmen is 20.7 years; for preparatory students it is 19.9 years.

New students identified themselves by race as follows: 418 white (78 percent), 37 black (7 percent), 23 Hispanic

American (4 percent), six Asian American (1 percent) and 51 "international" (10 percent).

The preliminary profile also identified students by region as follows: Northeast, 154 (28 percent); Southeast, 66 (12 percent); North Central, 136 (25 percent); South Central, 67 (12 percent); West, 71 (13 percent); Canada, 33 (6 percent); and international, 17 (3 percent).

Among the honors students, 11 last attended a residential high school while 16 were in a mainstream program.

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## Faculty undaunted by atmosphere at England congress

by Mervin Garretson

Led by President Jerry C. Lee, a representative group of Gallaudet faculty and staff attended the 16th International Congress on Education of the Deaf held Aug. 5-9 in England. Undaunted by intermittent rain and cloudy English skies and by the heavily oralist-oriented program, the Gallaudetians joined some 1,500 other congress participants at the University of Manchester.

Keynote presentations were made by Ian G. Taylor, chairman of the Manchester organizing committee for the congress, and S. Richard Silverman of Gainesville, Fla., retired director of the Central Institute for the Deaf in St. Louis, Mo.

Gallaudet presenters included Bob Davila, vice president for Pre-College Programs; Jim Mahshie and Mary Ann Meier, Department of Audiology; David Martin, Bob Mobley, Geri Gustason, Virginia Heidinger and Barbara Bodner-Johnson, all of the Department of Education; Merv Garretson, president's office; Sharon Barnartt, Department of Sociology and Social Work; Patrick Brice, post-doctoral fellow, and King Jordan of the Department of Psychology; Nancy Fones, MSSD; Flo Vold, Northwest Campus; David McGuinness, Office of the Provost; and Carol Erting, Center for Studies in Education and Human Development.

Shigeyuki Tsuzuki, visiting professor from Japan, also presented a paper, as did retired Gallaudetians Harry Bornstein and R. Orin Cornett. Papers from Gil Delgado, international development officer, and Carol LaSasso, Department of Education, were read in absentia.

Eli Savanick, director of the International Center on Deafness, kept close tabs on the Gallaudet exhibit room in the Roscoe Building and managed to find time to serve as moderator for a session on technical developments. The Gallaudet room was well attended, with people showing particular interest in our series of color videotapes. Gallaudet interpreters for the congress were Mike Deninger, dean of Pre-College Programs, and Earl Elkins of the Gallaudet Interpreting Service. Other sign language interpreters were in evidence, as were foreign language translators.

Also attending the congress from Gallaudet were Will Madsen of the Department of Sign Language, who had just participated in a world conference on sign languages at Bristol; Barbara and Bill Stevens of the English Department and Printing and Graphic Services, respectively; and Carol Garretson,

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# Development of nationwide network is focus of training

The focus of the course "Training in Adult and Community Education" conducted July 29-Aug. 9 by the College for Continuing Education (CCE) was to develop, implement and nurture a nationwide community education network for deaf individuals. Twelve professionals from around the country attended the two-week, three-credit course. They will serve as community education facilitators, using what they learned within their own communities and/or states.

The interns developed individual "plans of action" for their communities for the year beginning in September based on information gathered during the training. The CCE is reviewing these plans and will offer assistance in implementing such local efforts in continuing and community education for deaf people. Boris Bogatz, acting director of Programs in Adult and Community Education (PACE) in the CCE, said that the CCE is committed to providing "substantial followup and technical assistance to each intern."

The course was designed by Dr. Roslyn Rosen, dean of continuing education, and Dr. Bogatz to help the professionals develop skills in needs assessment, program organization, marketing, evaluation of adult programs, communicating, budgeting, reporting and grantsmanship. In addition, participants were helped to understand hearing impairment and its ramifications on adult programming, and to identify and use various resources and networks.

Twenty-seven professionals from the College presented lectures on topics such as aging and deafness, family education, experiences of being deaf and black, fundraising, hearing vision impaired programming, budgeting and enrollment reporting and volunteerism. Also included was information on

working with supervisors and boards of directors, marketing and promotion, proposal, writing public relations and promotions, and the use of personal computers for management and communications. One main goal was to develop strategies in creating networks and using College resources for college and adult education.

The intern training program, in existence for several years, is but one part of the CCE's efforts to serve as a model for and a source of technical assistance to coordinators of adult education for hearing impaired people. The National Academy and the Extension and Summer Programs, also in the CCE, offer ongoing program not only to Gallaudet's four regional centers but also to other professionals in the field of adult deaf education.

The interns were William J. Glennon, staff assistant for the Gallaudet College Regional Center, Haverhill, Mass.; Peggy Hlibok, assistant coordinator of the Special School for the Future, New York School for the Deaf, White Plains, N.Y.; Barbara Lincoln, program assistant for Gallaudet College Regional Center, Freemont, Calif.; Sharin Manion, counselor for the deaf, Pima Community College, Tucson, Ariz.;

Patti Moore, community education coordinator, Texas School for the Deaf, Austin, Texas; Ken Musteen, state coordinator for the deaf, Vocational Rehabilitation Office for the Deaf/Hear-



Drs. Roslyn Rosen and Boris Bogatz, upper left, and Thelma Schroeder, lower right, are shown with the interns who participated in the "Training in Adult and Community Education" course.

ing Impaired, Little Rock, Ark.; William Nye, supervising instructor, Maine School for the Deaf, Portland, Maine; Mary Ellen O'Brien, project coordinator, Gallaudet College Regional Center, Overland Park, Kans.;

Edna Shipley Connor, deafened adult coordinator, San Leandro, Calif.;

JoAnn Waide, administrative assistant to the executive director, American School for the Deaf, West Hartford, Conn.; Hal Wright, assistant superintendent for residential services, Kentucky School for the Deaf, Danville, Ky.; and Thelma Schroeder, Hearing-Vision Impaired Program, Gallaudet College, Washington, D.C.

## Participants undaunted

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Department of Communication Arts. Joan Lee arrived midweek to join the president.

A sharing of perceptions on the International Congress as a whole will appear in a future issue of *Gallaudet Today*.



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Gallaudet College is an equal opportunity employer/education institution. Programs and services offered by Gallaudet College receive substantial financial support from the U.S. Department of Education.

## Family attracted to the college life but ducks academic responsibilities

The family of mallard ducks living on the Gallaudet campus for several months during the late spring and early summer appears to have found better quarters than in the bushes outside the College auditorium.

Mom and Dad Duck, for reasons known only to them, picked that site to nest and lay seven eggs, and then Dad left (as male ducks do) to leave Mom in charge of raising up the kids. The seven eggs hatched successfully into ducklings and Mom began teaching them the duck way of life.

Jeff Grandel, acting chairman of theater arts and the set and lighting designer in the auditorium, said people in his office became worried about the ducks because the mother would eventually want to lead them to water, and the nearest large body of water is at the National Arboretum

on New York Avenue. Mother ducks lead their ducklings to water by walking, said Grandel, "and we couldn't see her leading them down West Virginia Avenue to the Arboretum."

After several telephone calls, one to the U.S. Department of Fish and Wildlife and another to a local wildlife refuge, Grandel got a promise from a volunteer "bird rescuer" to come and pick up the mother and seven ducklings for transport to a safer home. But the next day, before the rescuer could get there, the ducks had disappeared.

Grandel surmised that someone else rescued the birds—perhaps a grounds person—and took them to a body of water. In any case, the ducks have not been seen on campus again and one can only assume that college life, for ducks, is not all it's quacked up to be.

## Preliminary data profiles incoming students

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Among the freshmen, 123 (45 percent) attended residential high school and 129 (47 percent) were mainstreamed. Of the preparatory students, 157 (63 percent) are from residential high schools and 89 (36 percent) from mainstream schools. Sixteen other students (3 percent) attended other types of secondary schools, mostly private.

There are 9 honors students (33 percent), 82 freshmen (30 percent) and 55 preparatory students (22 percent) who have deaf family members.

A total of 1,691 students applied for admission to the College and the School of Preparatory Studies. Slightly more than half of them (867) were accepted for admission, and 541 (32 percent) are expected to enroll.

A comparison of mean scores on the admissions test for prep students last year and this year shows higher 1985 scores in reading, logic, arithmetic and algebra I and II. The freshmen scored higher in reading and logic.

Final enrollment data will be available from the Office of Records in September.

## Reviewers sought

Ben Schowe, Jr., book review editor of *Gallaudet Today*, is interested in expanding his list of faculty and staff who would like to review books for the College's quarterly magazine.

Reviewers may keep the books they review, and they get the satisfaction of being published in a magazine that serves the Gallaudet community near and far.

If you would like to review books, please contact Schowe in the Merrill Learning Center (LW70) or call x5582 (TDD). Current books in search of reviewers include:

"Out of Silence & Darkness: History of the Alabama Institute for Deaf and Blind, 1858-1983," by Robert Couch and Jack Hawkins, Jr.

"Signing: How to Speak with Your Hands," by Elaine Costello.

"Intermediate Conversational Sign Language," by Willard Madsen.

"Speechreading: A Way to Improve Understanding," by Harriet Kaplan, Scot Bally and Carol Garretson.

"One-to-One Lipreading Lessons for Adults," "One-to-One Lipreading Lessons for Teenagers" and "One-to-One Lipreading Lessons for Kids 7-12," by Jill Auerbach.

"A Missionary Chronicle: Being a History of the Ministry to the Deaf in the Episcopal Church (1850-1980)," by Otto Berg.

"Diagnosis & Treatment of Hearing Impairment in Children," by Dennis G. Pappas.

"Hearing Disorders in Adults," edited by James Jerger.

"Treating Articulation Disorders for Clinicians by Clinicians," edited by Harris Winitz.



## Two campus secretaries pass rigorous certification exam

Two Gallaudet staff members recently passed all six parts of the rigorous two-day Certified Professional Secretary (CPS) examination given by the Institute for Certifying Secretaries, a department of Professional Secretaries International. Five others within the Gallaudet community have achieved CPS status since 1982.

This year's successful candidates are Deborah Mace, administrative secretary in the Office of the Provost, and Nancy Montillo, formerly with the Center for Studies in Education and Human Development. Both residents of Maryland, Mace and Montillo are among only 18 persons in that state to complete the 1985 exam. Linda Beavert, who was secretary in Gallaudet's Psychology Department for several years and is now living in Oklahoma, also recently passed the test.

The six-part exam includes sections on accounting, behavioral science in

business, business law, economics and management, office technology and office communication and administration.

Gallaudet has conducted a special program each year since 1980 to help staff people prepare for the stringent CPS exam. P.J. Sanders of the Personnel Department said that the College offered a course on business law last spring and will offer a different course later this fall.

Sanders completed the CPS exam in 1982, as did Irene Tarburton of the Office of the President. Virginia Torabi, who works in the dean's office of the School of Communication, received certification in 1983. Last year Anna Fowler of the English Department and Priscilla Brown, formerly on the Gallaudet staff and now living in Florida, both passed all parts of the exam.

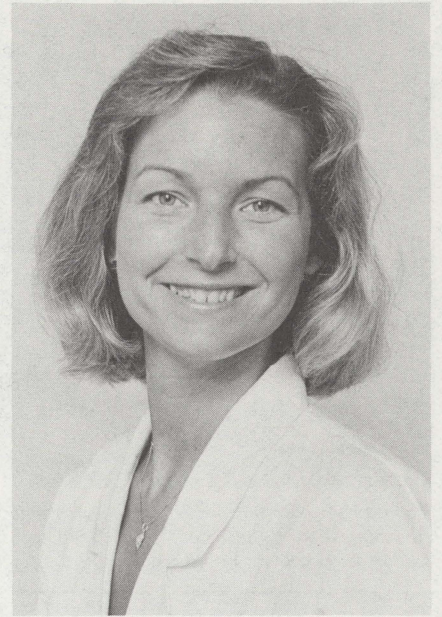
As an incentive for employees to work toward CPS certification, Gallaudet approved a policy in March, 1980 that

grants a 3 percent salary increase to any secretary who passes three parts of the exam and an additional 3 percent increase to anyone who completes the entire CPS exam. The College will also pay the registration and examination fees, and will grant administrative leave on examination day.

Since 1951, when the examination was established, 19,746 secretaries nationwide have completed all six parts. The exam is always given on the first Friday and Saturday in May. The deadline for applications to participate in the exam is Dec. 1.

Applicants must have four years of secretarial experience, all within the past 25 years, and 12 months continuous experience with one employer during the past 5 years.

Those interested in applying for participation in the CPS exam can contact P.J. Sanders in the Personnel Department, x5511.



Deborah Mace

## Dean Ingold announces job changes, new assignments

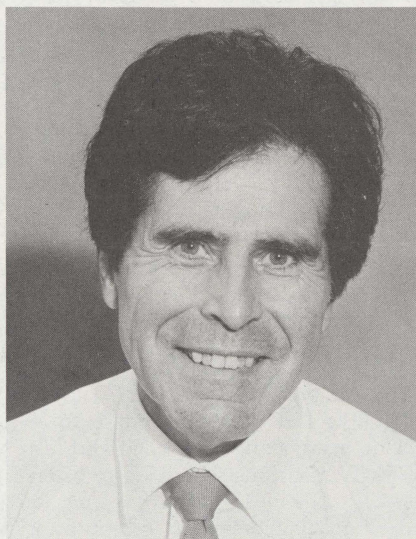
Catherine Ingold, dean of the College of Arts and Sciences, has announced several staff changes and special projects for the 1985-86 academic year.

Bette Martin, associate professor of English, has accepted the assignment of developing a comprehensive model for academic support services encompassing several support units that are now part of the College of Arts and Sciences: Experiential Programs Off Campus (EPOC), Instructional Development and Evaluation Center (IDEC), academic advising, Honors Program and the Writing Center. Dr. Martin has been released from most of her classroom responsibilities in order to coordinate these programs and services.

Dr. Ingold announced that Ann Nissen would move up to director of the EPOC program, replacing Dr. William Varrieur who is assuming new responsibilities for founding a new School of Management/Institute (see photos). Dr. Ingold also named Richard Meisegeier as director of both the Honors Program and the Young Scholars Program. During the past academic year, Dr. Meisegeier was acting director of the Honors Program.

Becky Davis, formerly with the Registrar's Office and the School of Education and Human Services, is the

new secretary to the CAS dean. "Her experience in a number of highly responsible positions at Gallaudet will be invaluable in breaking in a new dean,"



William Varrieur, professor of business administration, served as founder and director of the highly regarded Experiential Programs Off Campus (EPOC) program through June. Since July 2 Dr. Varrieur has been responsible for developing a new School of Management/Institute at the College. His office is HMB 153.

said Dr. Ingold.

Shirley Shultz of the English Department has been appointed to carry out the Presidential Award project on con-



Ann Nissen, who served for several years as assistant director of the EPOC program, is the new EPOC director. As immediate past president of Cooperative Education, Inc., Nissen is thoroughly familiar with national trends in this vital area. She hopes to expand the use of experiential learning as a teaching tool.

sortium use enhancement. Departments interested in developing or enhancing cooperative efforts with other colleges and universities in the consortium are encouraged to contact Dr. Schultz.

Ken Glickman, a programmer with IBM, will be on loan to Gallaudet as a visiting faculty member for the 1985-86 academic year. Glickman, an expert on computer graphics, has taught at both Gallaudet and NTID. In addition to teaching some courses, Glickman will work with Department of Business Administration faculty in an advisory capacity.

Richard Ladner will be a visiting professor in the Department of Mathematics and Computer Science during the fall semester. Dr. Ladner is a computer scientist on sabbatical leave from the University of Washington in Seattle.

Deborah O'Brien will be a post-doctoral fellow in the Department of Psychology. O'Brien is completing work on her PhD in clinical/child psychology at Ohio State University. She will lecture and conduct research for the full academic year.

"These announcements mark some of first steps in what promises to be a year of abundant new developments," said Dr. Ingold.

## Moving in: A time of new beginnings for prep students



For the approximately 250 students entering the School for Preparatory Studies, Aug. 15 was a dizzying round of unloading belongings, meeting with advisors, getting acquainted and visiting various desks to register, get insurance and pay tuition. The accompanying photographs show students, parents and staff during Arrival Day, making sense out of chaos. Prep students, after a week of testing and other activities, will begin classes Aug. 29.





Teacher Nancy Johndrow (left) leads a beginning class of hearing people in practicing a cuing handshape during the recent Cued Speech Program. Pat Wheeler (left background) assisted Johndrow. See story in last week's On the Green, page 2.

## Announcements

"Deaf Mosaic" program #6, featuring highlights from the World Games for the Deaf, will be aired this Friday, Aug. 30, on WETA-TV (Channel 26) from 1 to 1:30 p.m. There will be two additional air times for "Deaf Mosaic" program #5 which features the National Theatre of the Deaf and an interview with author Harlan Lane: 8 p.m. Monday, Sept. 2, on WNVN-TV (Channel 53) and 9 p.m. Tuesday, Sept. 3, on WNVN-TV (Channel 56).

The front door to Ole Jim will be closed until late September while work is being done on the facade of the building. Please use the back entrance, which includes a ramp for wheelchairs.

Beginning in mid-September Computer Services will offer introductory classes on the VAX computer and the IBM PC. Class schedules and a registration form will appear in an upcoming issue of *On the Green*. Also, a note to SPSS and System 1022 users: Please let User Services know if you are inter-

ested in participating in a workshop on the upgraded SPSS-X and System 1032. Call x5613 or send your name and department to HMB 118 by Sept. 6.

A new fire alarm system is scheduled for installation in College Hall beginning Aug. 30.

"Operation Match" of Prince George's County is trying to expand its role as a clearinghouse for providers and seekers of home-sharing. It currently has more hearing impaired seekers than hearing impaired providers. Please call Elaine McGonegal at 386-5076 (V) or 627-3352 (TDD, leave a message) if you are interested in this service.

## Sponsored R&D

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for faculty, staff and graduate students. More details on these and other programs of interest can be obtained from the Office of Sponsored Programs, x5034 (V/TDD).

Deadline	Program
9/3/85	NSF: Engineering Research Centers
9/6/85	ED/OSERS: Training Personnel for Education of the Handicapped
9/15/85	NEH: Research Conferences in the Humanities
9/20/85	NEH: Humanities Programs for Adults
10/1/85	NEH: Undergraduate Programs in the Humanities
10/1/85	NEH: From Presses for Publications in the Humanities
10/1/85	NEH: Humanities Programs for Non-Traditional Students
10/4/85	ED/OSERS: Research in Education of the Handicapped, Field Initiated Projects
10/15/85	USIA: Fulbright Teacher Exchange
11/1/85	CIES: Fulbright Scholar Awards
11/1/85	NIMH: Research on Methods for Studying Mental Health Services Systems

## Security system aimed at 'temporary theft'

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control the length of time a book is loaned.

"That's important," said Day, "because the length of a loan determines how quickly the collection turns over, and [the library] wants it to turn over quickly so books are available for use by more people."

The new security system, made by the 3-M Co., will consist of a system of gates, detection panels and alarms. The library's three entrances and exits will be modified to accommodate the system. The door that faces HMB will become an entrance only, while doors facing Hughes Gym and the Mary Thornberry Building will serve as both entrance and exit doors. The library's 20 "emergency only" exits will also be secured through a timed release system connected to the circulation desk; persons attempting to leave through these doors will trigger audio and visual

alarms both at the door and at the circulation desk.

"We're trying, by this particular system, to solve the loss of the collection and still maintain the original intent of the design of the building as a campus center, allowing free flow," said Day. "There are other departments and classrooms in this building. We didn't want to hamper those activities, but we needed to solve the problem of losses from the collection."

Day expects that more library materials will be checked out after the system is in operation, simply because there will be more available. He said that he also expects "a fairly high degree of false alarms in the beginning, while they fine-tune the system."

As of Sept. 30, 1984, the library had 160,439 volumes, 297,331 microforms (microfilm and microfiche) and 4,626 visual materials, plus subscriptions to 1,573 journals.

## College exhibitors invited to share resources

Any department on campus that owns an exhibit or plans to purchase one is invited to send a representative and any exhibit on hand to the Ely multipurpose room on Friday, Sept. 6 from 10 a.m. to noon for Gallaudet Exhibit Day. Participants will survey the exhibits and discuss ways to update and improve them.

Barbara Caldwell, exhibit coordinator in the Public Relations Department, explained in a memo to members of the Academic Planning Group that many current Gallaudet exhibits are in poor condition and convey outdated information. The purpose of having Exhibit Day, said Caldwell, is to develop "better knowledge of our resources and an

eventual proposal for funds to update our exhibits."

Caldwell will be inviting personnel from interested departments to form an advisory committee to meet four times a year to review proposed exhibit sites, discuss priorities and share materials available through the exhibit program. A long-range goal, said Caldwell, will be "to produce a college-wide exhibit schedule that will reflect a unified approach to reaching our constituencies with the most appropriate and effective exhibits and materials."

Caldwell asked that interested departments contact her with names of representatives who will attend the Exhibit Day on Sept. 6.

## Instructors, others sought for ABE program

The Adult Basic Education (ABE) program is seeking five specialists to provide instruction, counseling and testing for ABE classes scheduled to begin Sept. 17. The classes will meet Tuesday and Thursday evenings, 6 to 8:30 p.m., through Dec. 5.

Professionals are being sought for the following positions: head instructor (responsible for general management of the evening classes), testing specialist (to conduct initial English and math

placement tests), teacher of English and/or math, counselor (for personal, family or work-related problems) and teacher aide.

All of the part-time positions require fluency in ASL and English, and all except the teacher aide position require master's degrees.

For more information please contact Nancy Pollock in the Programs in Adult and Community Education (PACE) office, 213 College Hall, x5649.

## Classified Ads

**FOR SALE:** Clairol Custom Care Setter. 20 hot rollers. Used only once. Was \$60, will sell for \$35. Call 794-5758 (TDD) eves.

**TUTOR AVAILABLE:** To help develop your sign language skills. Call Joanne, x5160 (TDD) before 3 p.m. weekdays.

**FOR SALE:** 1975 Mobile Traveler Mini-Home, 8 cyl., sleeps 6, fully equipped inc. PS, PB, AC. Very good cond. Needs TLC from a loving family. Call Jane, x5186.

**ROOMMATE WANTED:** To share renovated house, 3 BR, 2 1/2 bath. Walking distance to Main Campus. Call Margie, 544-3209.

**FOR SALE:** 1982 Chevy Cavalier Hatchback Type 10. 29K miles. Exc. cond. AC/AM-FM/TS/RRD and extras. \$4700. Call 397-7602 (V/TDD) eves.

**ROOMMATE WANTED:** ASAP, for townhouse in Laurel. Nonsmoker. Call 498-7539 or 559-0516 (both numbers V/TDD).

**ROOMMATE WANTED:** For 2-BR apt. in Silver Spring. Nonsmoker. Convenient location for shops, parks, Metro. Call Jackie, x5328.

## Jobs Available

**Some of the advertised staff positions may already be filled.** For updated information, call the JOB RECORDING in the Personnel Office, x5514 or x5520 TDD.

SECRETARIAL POSITIONS: Contact Personnel for listing.  
RESIDENCE EDUCATION ASSISTANT: MSSD Residence Programs  
LIBRARY TECHNICAL ASSISTANT, PROCESSING: Library  
REGISTERED NURSE: Student Health Service  
CUSTODIAN: Physical Plant  
TEACHER AIDE: Day Care  
WORD PROCESSING SPECIALIST: Research Institute  
RESEARCH ENGINEERING SPECIALIST: Sensory Communications Research Laboratory  
UNDERGRADUATE ADMISSIONS COUNSELOR/RECRUITER: Enrollment Management  
GRADUATE ADMISSIONS COUNSELOR/RECRUITER: Enrollment Management  
TEACHER: KDES Special Opportunities Program

DIAGNOSTIC/PREScriptive SPECIALIST: MSSD Instruction  
WORD PROCESSING SPECIALIST: Education  
WRITER/STEWARDSHIP OFFICER: Development  
RECORDS/ACKNOWLEDGMENTS CLERK: Development  
COORDINATOR OF RESEARCH: Development  
PROGRAMMERS: Computer Services  
PAYROLL CLERK: Accounting  
DRIVER: Transportation  
RESEARCH SOFTWARE SPECIALIST: Sensory Communications Research Laboratory  
ELECTRICIAN: Physical Plant  
NURSE PRACTITIONER: Student Health Services  
PERSONAL COUNSELOR II: MSSD Clinical Services  
RESEARCH SCIENTIST I—GERONTOLOGY: Center for Assessment and Demographic Studies  
NIGHT STUDENT AIDE: MSSD Residence Programs  
COMMUNICATION CENTER AIDE: MSSD Residence Programs